sharing your faith starts here

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Facilitator’s Guidelines

I This Handbook which serves both as a Facilitator’s and Student’s Handbook along with the XEE Training DVD

II Provides instructions as you lead the group as a Group Facilitator | DVD contains all the video training materials needed and is the staple element for teaching each unit

II Provides the student with guidance as they progress through each unit | DVD offers a presentation of the entire Gospel Story to help them visualize how they might incorporate the Gospel into an everyday situation

II Life Starts Here Gospel Booklet

II Helps you walk someone through the XEE Gospel

II Functions as a giveaway to contacts so that they might better understand the Gospel | Functions, also, as a personal copy of the Gospel Story which you can hand to someone who’s recently committed to following Jesus

II Growing Starts Here Booklet

II Five steps to help a new believer grow: Bible, Prayer, Worship, Fellowship, and Witness.

II The Pocket Guide

II Training tool to help students memorize the key components of XEE training [two versions available to correlate to the Life Now and Life Forever themes]

As explained on page 7, under Share Life there are two separate Gospel themes woven into the XEE materials. The first is called Life Now which is geared toward the postmodern culture and those who have little understanding of God, the Bible, and Jesus. The second theme is called Life Forever and is geared toward those who have an understanding of God, the Bible, and Jesus.

GETTING IT RIGHT WEEK BY WEEK

In order to make effective use of the time you have with your group, the materials have been designed for use in various settings. It is not designed specifically for a classroom-style presentation, however, if your group is larger, you will need to allow for space to break up into discussion groups as you work through the material. Home settings, small groups, Sunday school classes, and similar environments work very well.

Though XEE training is DVD-driven, your role as a facilitator is vital in the process of learning and growing comfortable with the style and approach used in witnessing to the Gen-X and Gen-Y cultures.

Each week before you come together, we recommend you, as facilitator, review the unit lesson on the DVD to familiarize yourself with the materials. At the start of your
time together, before you begin to get into the DVD, begin with prayer asking for God’s guidance, His blessing, and His wisdom for you as you facilitate and for your group as they learn to share His magnificent story. Also, make sure there is time for groups or individuals to share experiences from the previous week, to involve the groups in discussion, to have practice time before going out to share, and to establish or review what the Connect Activity will involve that week.

At the end of each class, be sure to go over the suggested requirements from the What’s Next section for the following week, remind them to practice and review using their Student DVD, and that they can visit the website for additional information. Finally, each week take time to pray specifically for the application of what has been taught.

APPROACHES TO LEARNING
As you work through the materials, be encouraged to use multiple teaching methods. One of the most strategic methods for effective teaching is to discuss the content viewed on the DVD, as well as the Unit plan in the Handbook. Many people enjoy dialoging through issues and ideas, so as much as possible, try to stimulate conversation as you move through your time together. Some people learn well by putting the concepts into their own words and sharing them with others, as in the Discussion or Role Play time. Good group discussion will ensure a positive, growing and sharing experience. Remember to show and remind students that the grey, boxed areas of text within the Unit provide all they will need to remember when sharing.

MULTIPLE ENTRY POINTS
We encourage people to develop flexible approaches in sharing their faith, so that transitions occur naturally in the context of their experience.

Because each part of the Gospel narrative begins with a Story of its own, it is possible to start at any point as necessary. The Engaging Questions, as well as the stories, could provide an excellent starting point to the Gospel.

UNIT PLAN
Units are flexible. The entire program is designed for twelve units but some of them are in two parts. (See Table of Contents on page 3 for details.) Feel free to use the units in other combinations that will suit your group. Be advised that some units are a few minutes different in length [see the inside front page]. It will benefit you to begin with prayer, and start right in with the DVD. Follow the suggested flow of discussion, practice what is being modeled, and reserve a time for when you and your teams engage in real-life sharing during the Connect Activity.

CONNECT ACTIVITY
Jesus’ expectation for His followers was that we would seek to connect with those around us, and He modeled for us how to do that. First, He approached and connected with people. Then, He took those people with Him so that they could
learn from Him. And finally, as modeled in Luke 10, He sent them out to do what He had shown them.

This is the essence of the Connect Activity. It is absolutely essential that you model these principles as you unfold them in each session. You and the team leaders (trainers) need to continually engage with the teams in this process, and an essential part of your role as facilitator will be to encourage creative communication. Carefully think through the different ways your students can engage in the opportunity of learning how to share their faith. You can find examples of this online (www.xee.info), but you should try to include things like: social gatherings such as going out for a meal or coffee to interact together; visiting people who have attended your church services or activities; planning a special event designed to attract young adults who are not Christian; developing your own creative approaches. One group in Norway has a bus converted into a coffee shop and they drive around the city, pulling into different venues to engage people in conversation. Another group in Florida uses board games in coffee shops to draw people into conversation.

As you progress through the Gospel Story, your students should share what they’ve learned from each unit. For example, after learning the unit on God, students ought to practice sharing that section in conversation when they go out.

Today, developing relationships is not as structured as it used to be, so encourage students to utilize the opportunities in their everyday lives to witness. In practicality, Connect Activity may mean arranging meals with non-Christian friends, meeting for coffee, or in other neutral-ground social settings where team leaders and students gain practical experience sharing their faith. The team leaders provide a safety net for students so that they may become more and more confident each time they share. Invite your students to participate when they go out. Also, have them connect during the week with their non-Christian friends and share in their own time, reporting back to the class what they have learned. This sort of Connect Activity training is the best “classroom” experience.

KEY CONCEPTS
In each unit, you will find a section called “Key Concepts.” These are a summary of guiding principles that will help you connect and share effectively.

LAUNCH AND DIAGNOSTIC QUESTIONS
These questions have been specifically designed for you to find out where a person is in life, and transition into the Gospel Story.

As you progress through the Gospel Story, your students should share what they’ve learned from each unit. For example, after learning the unit on God, students ought to practice sharing that section in conversation when they go out.
ENGAGING QUESTIONS
Different from the Launch and Diagnostic Questions, these questions help generate interest, encourage dialogue, and move the conversation forward. Engaging Questions can be used as a bridge to transition from one gospel point to the next.

STORIES
One of the best ways to communicate is with stories. Each unit begins with a story that contains the biblical concepts you will want to unfold as you share. The stories become your launching pad in sharing, and are capable of being infused into a conversation wherever they are relevant. They will help you engage people in discussion, see their reactions, and hear their thoughts and opinions. The Gospel Story video shows each story in its context. We encourage you to demonstrate a variety of ways to present the stories in the Gospel so that your students feel confident and comfortable given the flexibility. Using the DVD as a model, you can help students learn to share these stories in their own words, but make certain they maintain the essential points.

STORY APPLICATION
Each section of the Gospel Story has two key points.

PRIMARY VERSE
The Bible verse listed here is one you will want to commit to memory to substantiate all that you will share from the unit. It is the absolute foundation upon which everything in the unit rests.

OPTIONS
The optional Scripture references and summary points are referred to in the content of the DVD, and are there to provide you with additional insight to add more depth to your conversation.

DISCUSSION
This portion of your time together as a group was designed to assist you, as a facilitator, not only to keep interest levels high, but to open up opportunities to dialogue in groups, sharing ideas and thoughts.

ROLE PLAY
Role play allows an opportunity to practice the unit in its entirety before taking this new knowledge and using it in real life.

WHAT’S NEXT
At the end of your time together, be sure to go over the steps for the following week and make certain that everyone has clearly understood. Remind your students that they have their own DVD which has the Gospel Story and weekly instructions.
Start an exciting journey.

We live in a world where many of our friends don’t understand the incredible worth of a relationship with God. They are struggling to find purpose in life, yet we know that Jesus came to offer us life to the full.

As you work through the XEE layers there will be three parts to the journey.

01 CONNECT LIFE
The first layer will help you develop skills in building relationships so that you can more effectively connect with others. It will also give you the desire to be intentional about sharing your faith whenever you get the chance.

02 SHARE LIFE
In the second layer, you will consider the key concepts of the Gospel Story. Two themes have been developed to help tailor your approach to sharing life and accommodate the influence postmodernism has had on society and culture. The Life Now and Life Forever themes contain the exact same Gospel Story; the only difference is in how you relay the message.

Many people today will not affiliate themselves with faith, but would say they desire more fulfillment in life. The Life Now theme will show how a relationship with Jesus Christ brings true fulfillment in life. Meanwhile, there are many people who have had some Christian or religious background who will assume that they are accepted by God because of the life they lead, or because of their religious knowledge. Here, the Life Forever theme enables you to share how acceptance by God comes only from a real relationship with Jesus Christ.

Both themes lead to the same conclusion; that they may know and experience eternal life, now and forever, through a relationship with Christ. In this training cycle, you will learn one theme only. The Gospel Story is comprised of six parts:

**Life Now:** Life | Us | God | Jesus | Faith | Response
**Life Forever:** Grace | Man | God | Christ | Faith | Response

03 MULTIPLY LIFE
In the third layer, you will explore opportunities for using what you have learned in order to multiply. There are a couple of things you will need to consider.

First, for those you lead to a full life in Christ, we suggest some basic steps to help them to grow in faith in the Nurturing Life section. Your training, here, does not deal with in-depth discipleship, but is a launching pad from which you may easily introduce a new believer into your Christian community and assist them by providing guidelines for their future growth.

Secondly, we want to challenge you to actively multiply your faith; to take what you have learned and use it to equip others, who will equip others, and so on, just like Jesus did. Our prayer is that this training will provide you with a simple tool and a powerful understanding of what it means to multiply into future generations.
Because I hear about your faith in the Lord Jesus and your love for all the saints, I pray that you may be active in sharing your faith, so that you will have a full understanding of every good thing we have in Christ. Philemon 5-6.

How’s your new job?
DISCUSSION

- Allow the students time to read the story without comment from you and reflect on what they see as significant. Then stimulate discussion highlighting the following:
  - Jesus’ desire to find a point of connection – a conversational hook.
  - His ability to arouse curiosity and lead into meaningful spiritual dialogue.

CONNECT ACTIVITY

- Put theory to practice, and share your experiences when you return. Keep track of what happened so you can encourage one another with what the Lord is doing.

WHAT’S NEXT

- Each week it is essential for you as the facilitator to stimulate creative approaches to the Connect Activity. Useful suggestions can be found on the web site, but we suggest you encourage your group to think and pray about what is most effective in your own setting.

FACILITATOR’S NOTES

WATCH DVD UNIT 01.01

Approx. Unit Time: 1 hr.
  - DVD: 5 min.
  - Discussion: 55 min.

NOTES
Jesus shows you how to connect with others.

FOCUS
Connect and identify with people, even when it appears difficult; identify difficulties in connecting; look at Jesus’ model as a creative and motivational way to step out of your comfort zones

KEY CONCEPTS
- Seek to connect
- Identify with others
- Step out of your comfort zones
- Find points of interest
- Use connecting hooks

DISCUSSION
- If you were going on a vacation, what type of person would you take with you? (10 min.)
- Why is it difficult to connect with some people? (10 min.)
- What makes you comfortable in building friendships, and what areas of difficulty do you recognize? (10 min.)
- Read John 4:1-42 and note how Jesus connects with the woman of Samaria. What can we learn from Him? (25 min.)

WHAT’S NEXT
- This week with your trainer, you will engage in a Connect Activity - a real witnessing experience.
- Way of Life - this week, actively seek to build some new connections and share those insights the next time you are together as a group.
- Develop some points of interest and connecting hooks that you can use to create interest in conversation, and develop those contacts with whom you are comfortable.
- Pray for wisdom, sensitivity, and genuineness as you seek to connect with people.
- Do not forget to find one or two friends who will commit to pray regularly for you on this journey.
Jesus said: “I have come that they may have life, and have it to the full.” John 10:10
That life starts now and goes on forever.
ATTENTION!
Take your students back to the Gospel Story map on page 5. Identify the journey you will take in learning the Gospel Story. This week your students memorize the six key points.

DISCUSSION
Have students talk about what inhibits them in sharing their faith. Read John 16:7-11 and discuss its implications. Identify the work of the Holy Spirit.

ROLE PLAY
Pair up teams of people who do not know each other well and practice as though this was a first-time connection.

CONNECT ACTIVITY
Encourage students to open conversations. Share your experiences and encourage one another with what the Lord is doing.

WHAT’S NEXT
Encourage your students to deliberately engage someone they do not know in conversation this week applying the Connecting Principles. Also, encourage them to practice the six key points.
The Holy Spirit helps you.

FOCUS
Reflect on the challenges of actively sharing your faith, and the role of the Holy Spirit in the work of evangelism

KEY CONCEPTS
- Understand your fears of sharing
- Recognize how to overcome these fears

DISCUSSION
- What makes you afraid to share your faith? [10 min.]
- How does the work of the Holy Spirit, as outlined in John 16:7-11, help you to overcome fears? [10 min.]

ROLE PLAY [20 min.]
Pair up with someone from a different team and practice connecting with them in casual conversation. Use as many of the skills and techniques you can recall from what we have learned so far:
- Be attentive
- Be interested in their values, their needs, and learning new things
- Recall the important things they have shared with you
- Be non-judgmental, no matter how confronting they may be
- Empathize
  - Know their feelings
  - Feel their feelings
  - Act with compassion

WHAT’S NEXT
- This week with your trainer, you will engage in a Connect Activity - a real witnessing experience - and seek to share the Gospel Story.
- Way of Life - pray that God will provide opportunities in your new relationships to share what you’ve learned in the coming weeks.
- Memorize the six key points of the Gospel Story; Life, Us, God, Jesus, Faith, and Response.
- Review the Pocket Guide and the Gospel Story. These will give you the framework as you learn the Gospel Story in your own words.
ATTENTION!
Review the concepts of unit 02.02a – the use of the Launch Questions.

This section opens the Gospel Story. Here, students share their story in a format that enables a transition from Launch Questions to Gospel narrative. Ensure students know the Primary Verse.

DISCUSSION
Review the Scripture reference and discuss.

ROLE PLAY
Practice sharing the unit in its entirety.

CONNECT ACTIVITY
This week, and each following week, encourage your students to share the relevant Story and Key Concepts during the Connect Activity. Try to build on the relationships you’ve already established.

WHAT’S NEXT
Encourage students to practice, memorizing the Primary Verse. Remind them to view the DVD.
Gospel Story: Life

FOCUS
Help non-Christian friends recognize that life to the full is fully realized only through a relationship with Christ; understand that life to the full is a dimension of life, not a quality or prosperity.

KEY CONCEPTS
- Use the Engaging Questions to discuss life values and define life to the full
- Recognize the difference between virtual life and the real life Jesus offers
- Share Your Story

LAUNCH QUESTIONS
- On a scale of 1 – 10, how fulfilling would you say your life is?
- What would move it from a “x” to a 10?
- Would it change in either direction if God were more a part of your life?

STORY
- Your Story of life to the full

STORY APPLICATION/DIALOGUE
- Jesus offers life to the full both now and forever

PRIMARY VERSE
“...I have come that they may have life, and have it to the full.” John 10:10

DISCUSSION (15 min.)
Talk with your group about the implications of Jesus’ statement in John 10:10.

ROLE PLAY (25 min.)
Practice sharing this unit with one another.

WHAT’S NEXT
- This week, you will go with your trainer on a Connect Activity.
- Way of Life - practice using the Launch Questions with as many people as you can this week; pray that God will lead you to open opportunities.
**LIFE**

**KEY CONCEPTS**
- Discuss life values
- Define life to the full
- Share Your Story

**LAUNCH QUESTIONS**
- On a scale of 1 - 10, how fulfilling would you say your life is?
- What would move you from an ‘x’ to a 10?
- Would it change in either direction if God were in your life?
- Suppose you were to stand before God and He were to ask you, “Why should I allow you into My Heaven?” what would you say?

**STORY**

**Your Story - Life to the full**

**STORY APPLICATION /DIALOGUE**

Jesus offers life to the full
Now and forever

**PRIMARY VERSE**

“...I have come that they may have life, and have it to the full.” John 10:10

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**JESUS**

**KEY CONCEPTS**
- Jesus: Is fully God and fully Man, lived a perfect [sinless] life, experienced adversity, took our penalty, assumed our guilt, paid our debt, rose to prove it

**ENGAGING QUESTION**

God solved this tension through Jesus. Who do you think Jesus is?

**STORY**

**Great Transaction**

**STORY APPLICATION /DIALOGUE**

Jesus lived the perfect life
Jesus gives life

**PRIMARY VERSE**

“For God so loved the world that He gave His one and only Son, that whoever believes in Him shall not perish but have eternal life.” John 3:16

**OPTIONS**

1 Peter 3:18a
John 1:1, 14
Isaiah 53:5-6
**US**

**KEY CONCEPTS**
Understand the consequences of ignoring God
Define sin: rebellion against God; separation forever - death
Understand sin: broken relationship

**ENGAGING QUESTION**
What do you think stops us from living this life to the full?

**STORY** | Ignoring God
**STORY APPLICATION / DIALOGUE**
We ignore God in attitude
We ignore God in action

**PRIMARY VERSE**
"For all have sinned and fall short of the glory of God." Romans 3:23

**OPTIONS**
Romans 3:10-12a
Ezekiel 18:4b

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**GOD**

**KEY CONCEPTS**
Demonstrate the tension between the love and justice of God
Resolve this tension

**ENGAGING QUESTION**
How do you think God might react to us ignoring Him?

**STORY** | Substitute
**STORY APPLICATION / DIALOGUE**
God is loving
God is just

**PRIMARY VERSE**
“For the wages of sin is death but the gift of God is eternal life in Christ Jesus our Lord.” Romans 6:23

**OPTIONS**
1 John 4:8b
Exodus 34:7b
Habakkuk 1:13

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**FAITH**

**KEY CONCEPTS**
Recognize the need to be rescued
Saving faith is understanding who Jesus is and trusting in Him alone
Knowledge, Agreement, and Trust

**ENGAGING QUESTION**
How do you think we start living this life to the full?

**STORY** | Rescue
**STORY APPLICATION / DIALOGUE**
Jesus is the way
Trust only in Jesus

**PRIMARY VERSE**
“I am the way and the truth and the life. No one comes to the Father except through me.” John 14:6

**OPTIONS**
Acts 16:31
Eph 2:8-9

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**RESPONSE**

**KEY CONCEPTS**
Admit that they have sinned against God, need to repent, and accept His forgiveness.
Believe that only Jesus can save, that He died, and rose again
Commit to following Him as Lord and Savior

**ENGAGING QUESTION**
Does this make sense to you?
Would you like to start this relationship with Jesus and begin living life to the full?

**STORY APPLICATION / DIALOGUE**
Admit, Believe, Commit
Response Prayer of Commitment

**PRIMARY VERSE**
“I tell you the truth, he who believes has everlasting life.” John 6:47

**OPTIONS**
Romans 8:39 or John 10:28
This section opens the Gospel Story. Here, students use the Diagnostic Questions to determine a person’s understanding of God, and move into the Gospel narrative. The first question ascertains if your friend has a hope of life forever. The second question tells you what that hope is based upon. Ensure that students know and are comfortable with the Questions, Story, and Primary Verse.

DISCUSSION
- Review the Free Gift Story and discuss the implications.

ROLE PLAY
- Practice using the Diagnostic Questions, Free Gift Story, and Primary Verse. Be sure to have students become as familiar as possible with the Gospel Dialogue.

CONNECT ACTIVITY
- This week, and each following week, encourage your students to share the relevant Story and Key Concepts during the Connect Activity. Try to build on the relationships you’ve already established, and encourage students to use the Diagnostic Questions.

WHAT’S NEXT
- Encourage students to memorize the Questions and Primary Verse. Also, remind them to view the DVD.
Gospel Story: Grace

FOCUS
Provide guidelines for the sensitive use of some diagnostic questions; provide an entry into the Gospel story; begin the Gospel by outlining God’s offer of eternal life.

KEY CONCEPTS
- Determine if your friends think they have eternal life
- Determine the basis of their hope

YOUR STORY

DIAGNOSTIC QUESTIONS
- Do you know for certain that if you were to die today you would have eternal life?
- If you stood before God and He were to ask you, “Why should I let you into my Heaven?” what would you say?
- May I share...?

STORY
Free Gift: You give someone an expensive gift | They realize its worth | Try to pay for the gift with a small amount of change | How would that make you feel?

STORY APPLICATION/DIALOGUE
- Eternal life is a free gift
- It can’t be earned or deserved

PRIMARY VERSE
“For it is by grace you have been saved, through faith – and this not from yourselves, it is the gift of God – not by works, so that no one can boast.” Ephesians 2:8-9

DISCUSSION (10 min.)
Talk with your group about how you think God feels if we try and pay for His gift of eternal life?

ROLE PLAY (30 min.)
Practice sharing this unit with one another.

WHAT’S NEXT
- This week, you will go with your trainer on a Connect Activity.
- Way of Life - practice using the Launch Questions with as many people as you can this week; pray that God will lead you to open opportunities.
- Memorize Ephesians 2:8-9 and the Launch Questions.
**KEY CONCEPTS**

Determine if your friends think they have eternal life
Determine the basis of their hope

**YOUR STORY**

**DIAGNOSTIC QUESTIONS**

Do you know for certain that if you were to die today you would have eternal life?

If you were to stand before God and He were to ask you "Why should I let you into My Heaven?" what would you say?

**STORY**

**FREE GIFT**

Eternal life is a free gift
It can’t be earned or deserved

**PRIMARY VERSE**

“For it is by grace you have been saved, through faith—and this not from yourselves, it is the gift of God—not by works, so that no one can boast.” Ephesians 2:8-9

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**KEY CONCEPTS**

Jesus: is fully God and fully Man, lived perfect life, experienced adversity, took our penalty, assumed our guilt, paid the debt, rose to prove it

**ENGAGING QUESTION**

God solved this tension through Jesus. Who do you think Jesus is?

**STORY**

**GREAT TRANSACTION**

Jesus is both God and Man
He died on the cross and rose from the dead to pay for our sin

**PRIMARY VERSE**

“For God so loved the world that He gave His one and only Son, that whoever believes in Him shall not perish but have eternal life.” John 3:16

**OPTIONS**

1 Peter 4:18,
John 1:1-14
Isaiah 53:5-6
**GOSPEL STORY GUIDE**

**MAN**

**KEY CONCEPTS**
- Sin is a universal problem
- Any sin is enough to undo all our good works
- No one can get to God by being good

**ENGAGING QUESTION**
- Why can’t we earn or deserve this gift of eternal life?

**STORY**
- Unacceptable

**STORY APPLICATION/DIALOGUE**
- All have sinned
- We cannot save ourselves

**PRIMARY VERSE**
- “For all have sinned and fall short of the glory of God.” Romans 3:23

**OPTIONS**
- Matthew 5:48
- Ezekiel 18:4b

**GOD**

**KEY CONCEPTS**
- Demonstrate the tension between the love and justice of God
- Resolve this tension

**ENGAGING QUESTION**
- How do you think God will react to the sin in our lives?

**STORY**
- Substitute

**STORY APPLICATION/DIALOGUE**
- God is loving
- God is just

**PRIMARY VERSE**
- “For the wages of sin is death but the gift of God is eternal life in Christ Jesus our Lord.” Romans 6:23

**OPTIONS**
- 1 John 4:8b
- Exodus 34:7b
- Habakkuk 1:13

**FAITH**

**KEY CONCEPTS**
- Recognize the need to be rescued
- Saving faith is understanding who Jesus is and trusting in Him alone
- Knowledge, Agreement, and Trust

**ENGAGING QUESTION**
- How do we receive this free gift of eternal life?

**STORY**
- Rescue

**STORY APPLICATION/DIALOGUE**
- Saving faith is not just intellectual knowledge or temporary
- Saving faith is trusting in Jesus alone

**PRIMARY VERSE**
- “Believe on the Lord Jesus Christ and you will be saved.” Acts 16:31

**OPTIONS**
- John 14:6
- Ephesians 2:8-9

**RESPONSE**

**KEY CONCEPTS**
- Admit that they have sinned against God, need to repent, and accept His forgiveness
- Believe that only Jesus can save, that He died, and rose again
- Commit to following Him as Lord and Savior

**ENGAGING QUESTION**
- Does this make sense to you?
- Would you like to begin this relationship with Jesus and receive the gift of eternal life?

**STORY APPLICATION/DIALOGUE**
- Admit, Believe, Commit
- Response Prayer of Commitment

**PRIMARY VERSE**
- “I tell you the truth, he who believes has everlasting life.” John 6:47

**OPTIONS**
- Romans 8:39 or John 10:28
There’s a great booklet for you to check out.

“You did not choose me, but I chose you and appointed you to go and bear fruit—fruit that will last.” John 15:16
ATTENTION!
Be prepared to share with your students what follow-up processes are already used in your church.

- This section helps the follow-up process of discipling a new believer with five steps to assist them in growing in their faith.

DISCUSSION
- Discuss effective ways to help new believers’ growth.

ROLE PLAY
- Practice sharing the five steps of growth.

CONNECT ACTIVITY
- It is recommended that you continue building connections and practice the Gospel Story. Encourage each other in the Lord’s work.

WHAT’S NEXT
- Encourage students to share the Gospel Story in full this week. Remind them to view the DVD and continue practicing.
Growth starts here.

FOCUS
Consider the need to nurture those who put their faith in Christ; use critical steps to help them grow in their new life

KEY CONCEPTS
Five steps to help a new believer grow (found in the “Growing Starts Here” booklet):
- Bible - if they don’t have one, provide one
- Prayer
- Worship
- Fellowship
- Witness

MEANINGFUL DIALOGUE
Use the “Growing Starts Here” booklet to help your friends begin the exciting journey of a new relationship with God. Take time to go over and personalize each concept. At the end, invite your friends to pray with you, thanking God for the new relationship they have entered.

DISCUSSION [20 min.]
What can we do to encourage new believers to grow? What are some ways we can disciple them as they grow their faith?

ROLE PLAY [20 min.]
Practice moving through each of these steps with your group.

WHAT’S NEXT
- This week, you will go with your trainer on a Connect Activity.
- Way of Life - try sharing the Gospel Story in full this week.
- Read through and familiarize yourself with the "Growing Starts Here" booklet.
ATTENTION!
Familiarize yourself with Luke 10, and 1 Thessalonians 2 beforehand.

DISCUSSION
Reflect on the Scripture references, then share and discuss your findings. Note Luke 10 outlines many concepts including: Jesus as the Lord of the harvest; The necessity of prayer for the laborers; Willingness to go; Cultural challenges; The fruit of obedience.
It’s a way of life.

FOCUS
Share the Gospel Story whenever you have an opportunity; recognize that witnessing is not just about training but is a way of life each day; find intentional ways to share.

KEY CONCEPTS
- Seek God’s leading
- Be genuine
- Be open
- Be patient

DISCUSSION
Read Luke 10:1-21 together and discuss its implications. Then, read 1 Thessalonians 2:8 and talk about what this implies for your life. [20 min.]

Share what you’ve encountered in your Way of Life experiences, and talk about how you can make sharing your faith a way of life. [20 min.]

PRIMARY VERSES
- “The harvest is plentiful and the workers are few.” Luke 10:2
- “We loved you so much that we were delighted to share with you not only the Gospel of God but our lives as well.” 1 Thessalonians 2:8

WHAT’S NEXT
- This week, you will go with your trainer on a Connect Activity.
- Way of Life - Share the Gospel Story in full again this week.
- Pray for God to provide at least one opportunity a month for you to share the Gospel Story with someone.
- Confirm with your team leader the names of friends you would like to equip in the next cycle of XEE.
- Share your witnessing experiences on the website.

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